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Denali Training Fund Quarterly Progress Report

Funds for this project are provided by the USDOL and the Denali Commission and managed, in partnership, by the Alaska Department of Labor and Workforce Development.

1. In a few sentences, please describe the scope of your project: AWP will provide five (5) construction training academies for forty-two (42) rural youth aged 18-24 for basic employment as welder helpers in entry level jobs associated with pipeline construction. These training events will serve 4 regions of rural Alaska; Delta region, St. Mary's region, Western and Southwestern Alaska.

2. Project Activities for this Reporting Period:

Describe the grant activities that happened during this report period. Include planning, advertisement and/or training performance that occurred this quarter? List any accomplishments achieved. (Attach advertisements if applicable)

Thirty people received training in four locations with twenty-nine completing. The locations were Delta (10), Dillingham (7), Bethel (7), and Nome (6). Students received training as welder helpers which included safe tool use, preparing and cutting pipe, OSHA 10, and NSTC certification. Additionally students in Nome were assisted in securing driver's permits and licenses, which is an employment requirement for pipeline work, and students in Delta and Dillingham received College credit. Seven of the completers will be offered the opportunity to

attend the annual Pipeline Trades training in Fairbanks October 27 through November 7, 2008. All students were provided the necessary contact information for applying for employment as welder helpers.

3. Scheduled Project Activities/Important Dates for next quarter:

Describe your planned activities and training for next few months. Please include important dates like graduation, site visits, travel, job fairs, etc.

During the next quarter AWP will plan additional rural youth training events for the Lower Yukon area and depending upon job potential, other rural areas. Several youth trained this year will attend the two week Pipeline Skills Demonstration and Orientation Course in Fairbanks.

- 4. a. How many are in your training program during this reporting period? Twenty (20)
- b. How many people have been trained and/or certified to date from this grant? Thirty (30)

(Please complete form below.)

5. Please list complete the list by putting the community to which each individual trained is from, the type of training and certification, the graduation date and who will employ them upon completion of training.

Community where	Type of	Type of	Dates of	Graduation	Employment commitment
trainee lives	Training/	Certification	training	Date	after training is complete
	Service	to be	,		
		earned/earned			
Delta, Tok,	Welding	F103 Welding	June 9-27, 08	June 27,	Area employers – Delta
Glenallen		I, & F201		2008	Industrial Welding, Bechtel,
	College	Pipe welding			and others have indicated
	Level	Certification			they will hire graduates
Dillingham	Pipeline	College	Aug 25-29	Aug 29	Area employers / potential
	Welder	Credit Cert &			work with Pipeline
	Helper	Cert of			Contractors
		Completion			
Bethel, Akiak,	Pipeline	Cert of	Sept. 15-19	Sept. 19	Area employers/ potential
Pilot Station,	Welder	Completion			Pipeline Contractors
Chevak,	Helper				*
Tuntutuliak					
Nome, Teller,	Pipeline	Cert of	Sept.22-26	Sept. 26	Area employers/ potential
Koyuk	Welder	Completion			Pipeline Contractors
	Helper				

Please copy and use another sheet if you need more spaces.

6. Please identify any problems or changes in your training project that will affect the budget, scope or timeline of the project. Is your training on schedule? What are the reasons for any difficulties or delays? Are you over budget/under budget? Have you had to change the initial scope? Training is on schedule. We have trained 3/4ths of the estimated youth for this project. We have resources to provide more training and expect to exceed our performance estimate.

Please provide an explanation to this change and your resolution to the variance.

- 7. How are you or will you be evaluating the individuals being trained to ensure competency, skill level and understanding? (Testing, assessment, etc) Student must take and pass a written test and pass a skills test. There are two ways; college credit based upon passing written and hands on tests (Delta) and Certificates of Completion issued by the instructor based upon student attendance and passing hands on competency skills.
- 8. Please identify areas that we can assist you in the future. None at this time.